

Robin Hood

**Teacher's
Pack**



A
Face 2 Face
CREATION



//Fundación
Obra Social ABANCA



Introduction

The following is a Teacher's Pack and accompanying audio tracks for the show Robin Hood. The exercises are designed to help prepare your students for the show.

We strongly recommend that students be prepared before attending the show, as it will increase their motivation, understanding and enjoyment. Please select the material from this teacher's pack that you feel is most suited to your students' age and ability.

We are open to any suggestions, comments or critiques you may have concerning the show or the contents of this Teacher's Pack. If you have any doubts or questions concerning this activity, please feel free to call our central office or contact us by email:

Tel: 914 340 284
info@face2facetheatre.com

Audio Tracks



- 1) Introduction
- 2) Meet The Characters
- 3) Dialogue: Tax Day
- 4) Dialogue: The Merry Men
- 5) Song: Go, Robin! Go! Go!
- 6) Song: No More Sheriff
- 7) Song: Bad Guy

The audio tracks are available to download from the Face 2 Face website. If you have any problems accessing or downloading these, please do not hesitate to contact our office staff by email or by telephone from 8.30am to 3.30pm on weekdays, and we will be pleased to help.

Symbols used in this Teacher's Pack



Pages with these symbols can be used as reference for teachers.



Pages with these symbols can be photocopied and used for the students



These symbols refer to the track numbers associated with each exercise.



This symbol refers to an associated video file. Click on the link to access the video.





Online Theatre Games

This year, as a special bonus, you and your class get **FREE** access to the digital version of **Robin Hood** on **Let's Do It!!**—our interactive online theatre platform. Please note that the digital version may differ slightly from the live stage production you'll see at the theatre. While both tell the same core story, the digital format has been adapted in a few ways:

- Some characters are played by actors instead of audience members.
- Certain plot details or character names may vary.
- Songs included in the digital version might not appear in the live show.

Despite these differences, the digital version is a fantastic way to introduce your students to the vocabulary, songs, and themes of the play.

If you have any questions, refer to the Teacher's Pack for guidance. After attending the live performance, we encourage you to compare and contrast both versions with your students—it's a great opportunity for discussion and deeper understanding!



<https://view.genially.com/615727c80c2dbe0d65051a55>

The Magic of Theatre

We believe in the magic of theatre, and that magic is for everyone. But when you go to a show, it's important to know some basic theatre manners. We've made a fun online game to help the students enjoy and behave at the theatre! They should play it before the show.



<https://view.genially.com/667a8173ca31ac0013c69966>





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SCHOOL

Synopsis

Welcome to Sherwood Forest, near Nottingham in England. Times are difficult and the Sheriff of Nottingham is greedy. He wants all the money in England for himself!

Today is tax day. Everybody must pay money to the Sheriff of Nottingham, or they will go to prison! But Robin Hood has a plan to stop the Sheriff. She is a generous girl who lives in the forest, and together with her friends the Merry Men, she loves to take money from the rich and give it back to the poor.

In a story based on the popular English legend, join Robin Hood, Maid Marian, Little John and Friar Tuck on an exciting adventure to defeat the evil Sheriff of Nottingham and restore justice to medieval England.



TEACHERS

Reading Race

This is an interesting way to familiarize your students with the story.

Photocopy the synopsis above and pin in to the wall of your classroom. Divide students into teams of 3. Explain that one student is the runner and the other two are the secretaries. The runner must go to the board and read the text. S/he then returns to the secretaries and dictates as much of the text as s/he can remember: this may a sentence, a few words or even individual words if the students find them difficult. The secretaries write it down. One of the secretaries then becomes the next runner and returns to the board, so that all three team members take turns to be the runner. The game continues until the teams have written down the whole of the text (all three team members must have a completed copy). The first team to finish put their hands up are declared the winners and the game stops. The winning team then begin to read their completed synopsis aloud, one sentence at a time. The other teams check it with their versions and you check it with the original, correcting any mistakes. During the correcting session ask for contributions from the other teams, too.

Alternatively, you can do this exercise as a simple transcription, reading the synopsis and asking your students to write it down, phrase by phrase.





Vocabulary

It will help your students to know these words before the show. The exercises on the following pages are designed to help them to learn the words:

tax	butcher	pay
tax day	executioner	pass
money	friend	horse
prison	revenge	forest
chicken	hiding	disguise
rich	torture	fortune tellers
poor	cruel	crystal ball
greedy	stocks	expert
generous	stretch	bow & arrow
steal	stretching machine	muscles
give	rescue	sword
guard	save	secret weapon
trumpet	trick	attack
drum	joke	afraid
baker	collect	milkmaid

Phrases

Give me money or you will go to prison
Stop, you have to pay!



Listen and repeat

Ask your students to copy the list of words onto a clean sheet of paper. Now read the vocabulary list aloud and ask your class to repeat each word after you, to practise their pronunciation. Then, working in pairs, they should try to figure out the meaning of the words, writing their translation in Spanish next to each word. Next, using a bilingual dictionary, they can check their answers and look for any words they couldn't guess.

To finish, they can test each other by covering the word list and taking it in turns to ask each other how to say the words in English, for example:

Dafne: *How do you say 'broma' in English?*

Sergio: *Joke. My turn! How do you say 'pobre' in English?*

Dafne: *Poor. My turn! How do you say... etc.*

Continue until both students have guessed all of the words!





SCHOOL



2

Meet The Characters

Worksheet

Listen to the characters from the story as they introduce themselves. Now write a number (1-8) next to the picture of each character, to show what order you heard them in:

			
Friar Tuck	Robin Hood	The Sheriff of Nottingham	Maid Marian
			
The King and Queen	Little John	The King's Guard	Eddy the Executioner

Now listen again, look at the pictures and write down any words you can think of to describe each character. You can use the words from the box below to help you, or think of your own:

Robin Hood.....

The Sheriff of Nottingham.....

Maid Marian.....

Friar Tuck.....

Little John.....

Eddy the Executioner.....

The King and Queen of England.....

is/are...	big	small	important	beautiful	ugly	greedy	generous
friendly	horrible	likes...	is good at...	is wearing...	has...		
a trumpet	a horse	a bow & arrow	muscles	cooking	a sword	a hat	





The Story

Scene 1: The Town Square

The greedy Sheriff of Nottingham wants money from the people in the town. He says if they do not give him money, they will go to jail. He says he does not like Robin Hood at all.



Scene 2: The Sheriff's Prison

The Sheriff captures Friar Tuck and takes him to his scary prison. He tries to scare Friar Tuck into telling him where the money is hidden by using silly items, including a rubber chicken, clown masks, and a "stretching machine". Eventually, Robin Hood arrives and saves the day, rescuing Friar Tuck from the prison



Robin Hood arrives in disguise as an old woman and tricks the Sheriff, taking the money back to give to the poor. The Sheriff runs away. Robin then asks for volunteers from the audience to join the "Merry Men" to help fight the Sheriff. They are Friar Tuck, Maid Marian and Little John.





Scene 3:
**Toll booth in
Sherwood Forest**

Little John is guarding the path to Sherwood Forest. When the Sheriff and his helper, Eddy, try to pass, Little John stops them and demands they pay a toll. The Sheriff is very grumpy, but he is forced to pay money to get through. Robin Hood manages to trick the Sheriff again.



Scene 4:
Sherwood Forest

Robin Hood and the Merry Men are in Sherwood Forest training to fight and shooting the bow and arrow. The Sheriff and Eddy try one last trick by disguising themselves as “fortune tellers” to steal the money back from Robin. Robin discovers the trick, and after a big, funny chase, Robin wins the money back and defeats the Sheriff.





Story Lesson

Creating Interest: Speaking Activity

Tell your class that today's lesson is a story about the legend of Robin Hood. In pairs, they should ask the person sitting next to them if they have ever heard about Robin Hood, and what they know about the story. You can write these model questions on the white board to help your students if you wish:

Have you ever heard of Robin Hood?

Which country is Robin Hood from?

Can you name any places or people related to Robin Hood?

Why was Robin Hood famous?

Have you ever seen a film or read a book about Robin Hood?

Do you think Robin Hood was a real person?

Allow your students a few minutes so that both can take a turn at asking and answering. At the end of the activity, spot check by asking a few of your students whether their **partner** has ever heard of Robin Hood, and what knowledge they have about the legend (e.g. "*Laura, what could Andrés tell you about Robin Hood?*"). This is good for checking comprehension and modelling the questions/answers in the third person.



Vocabulary Brainstorm!

Now, in the same pairs, students must make a list of all of the things they can think of to do with the Robin Hood legend. These can be nouns specifically related to the story, places, names or simply ideas connected to the idea of a Robin Hood figure. I would even stretch to famous films or songs, or the names of actors who have played the role; the more inclusive you are the more you will encourage students to open their imagination. If you have already worked the vocabulary section from the start of the Teacher's Pack, your students will of course have a head start. You can add incentive by offering a prize to the pair with the longest list! Allow a few minutes for the activity, then take feedback from your students and compile a class spider-gram of Robin Hood words on the white board / smart board.



TEACHERS

Listening for General Meaning

Now your students are ready to read the story! Before you start, check if there are any words they may find difficult and which weren't covered on the vocabulary page, and explain their meaning. Now read the story from pages 8 & 9 aloud to your class. After the initial reading, ask your students what they think it was about. Who are the main characters? What places does the story take place in? Can they tell you about any of the things that happen? Write your class's ideas in a table on the board, with separate columns for characters, places and events, e.g:

Characters	Places	Events
Robin Hood	The town square	The Sheriff

Listening for Specific Information

Now read the story to your students for a second time. This time, they must try to find out the following information:

- ***What is the name of Robin Hood's group of friends?***
- ***What are one of the silly things that the Sheriff uses to scare Friar Tuck?***
- ***What do the Sheriff and Eddie the Executioner disguise themselves as?***

Write these questions on the white board / smart board, to avoid your students being distracted by paperwork. They can answer the questions by putting their hands up after the story.

Reading for Specific Information

Finally, hand out a photocopy of the story from pages 8-9, together with a copy of the comprehension worksheet from the following page. Students must now read the story by themselves and find the answers to the questions.





Comprehension (WORKSHEET)

True or False?

Read the story and answer 'True' or 'False' to the following questions:

- | | | |
|--|-------------------------|-------------------------|
| 1) The Sheriff of Nottingham is a very greedy man. | ☐ T | ☐ F |
| 2) Robin Hood disguises as an "old woman" to trick the Sheriff | ☐ T | ☐ F |
| 3) The Sheriff says he loves Robin Hood very much | ☐ T | ☐ F |
| 4) Friar Tuck is captured by the Sheriff and the Executioner. | ☐ T | ☐ F |
| 5) The Sheriff uses a rubber chicken to scare Friar Tuck. | ☐ T | ☐ F |
| 6) Friar Tuck tells the Sheriff where the money is hidden | ☐ T | ☐ F |
| 7) Little John is the guard of Sherwood Forest. | ☐ T | ☐ F |
| 8) The Merry Men are practicing their French in the Forest. | ☐ T | ☐ F |
| 9) Little John disguises himself as a fortune teller | ☐ T | ☐ F |
| 10) At the end the Sheriff keeps the money. | ☐ T | ☐ F |

Monologue: Gap Fill

Fill in the blanks using the words from the box below.

1. The _____ of Nottingham is a very _____ man because he wants all the money for himself.
2. Every person must pay a _____ to the Sheriff, or he will send them to _____.
3. Robin Hood wears a _____ so the Sheriff does not know who she is.
4. Little John stops people on the road and asks them to pay a _____.
5. The Sheriff tries to _____ Friar Tuck to find the hidden money.
6. Robin Hood and her _____ work together to help the poor people of Nottingham.

Tax | Sheriff | Prison | Merry Men | Disguise | Toll | Scare | Greedy





TEACHERS

Phrase sequencing

Photocopy the sentence cards below and cut them out. You will need to make several sets of cards, depending on the size of your class. Divide your students into groups of 3 or 4 and give each group a set of sentence cards, in the wrong order. The students must then put the events in the order in which they happen in the story. Offer a prize to the group that finishes first, to add motivation.

Today is tax day. Everybody in the town must give money to the Sheriff.

Robin disguised as an old lady, steals the money from the Sheriff.

Robin Hood hides the money.

**The Sheriff wants revenge.
He takes Friar Tuck to his prison.**

**Robin puts the Sheriff in the stretching machine.
He gets long arms. Robin runs away.**

At the toll booth in Sherwood Forest, Friar Tuck slows the Sheriff down.

**The Sheriff disguises himself as a fortune teller and tells Robin her future.
Then he steals the money away from her.**

**Robin chases the Sheriff on her horse,
there is a big fight and Robin wins.
No more Sheriff and no more taxes!**





TEACHERS

Story Book

Arts and Crafts

Photocopy and cut out the numbered scenes. Hand out the scene cards so that students have one card each (it doesn't matter if some of the cards are repeated). Students then draw a picture to accompany the phrase on their card, and copy or glue the phrase to their picture.

Now collect the drawings and put them in order to make a complete copy of the story, illustrated by your class! You can make this into a book by adding a cover and a title page, which includes the children's names. Leave your class's book on display in the library for children from other classes to read.

As an alternative, your picture story can be made into a wall display.

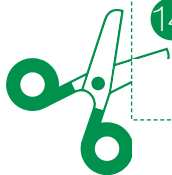
- 1 Today is tax day. All the people in the town must give money to the Sheriff of Nottingham. The Sheriff is greedy!
- 2 Robin disguised as an old lady, steals the money from the Sheriff. The Sheriff is scared and runs away.
- 3 Robin Hood wants to return the money to the poor people of the town. She is a generous girl who likes helping people. She steals from the rich to give to the poor. She hides the money.
- 4 The Sheriff wants revenge. He takes Friar Tuck to prison.
- 5 The Sheriff takes Friar Tuck to his prison. He asks him questions and tries to scare him
- 6 Robin Hood puts the Sheriff in the stretching machine. He gets silly long arms and long legs. Ha ha ha!

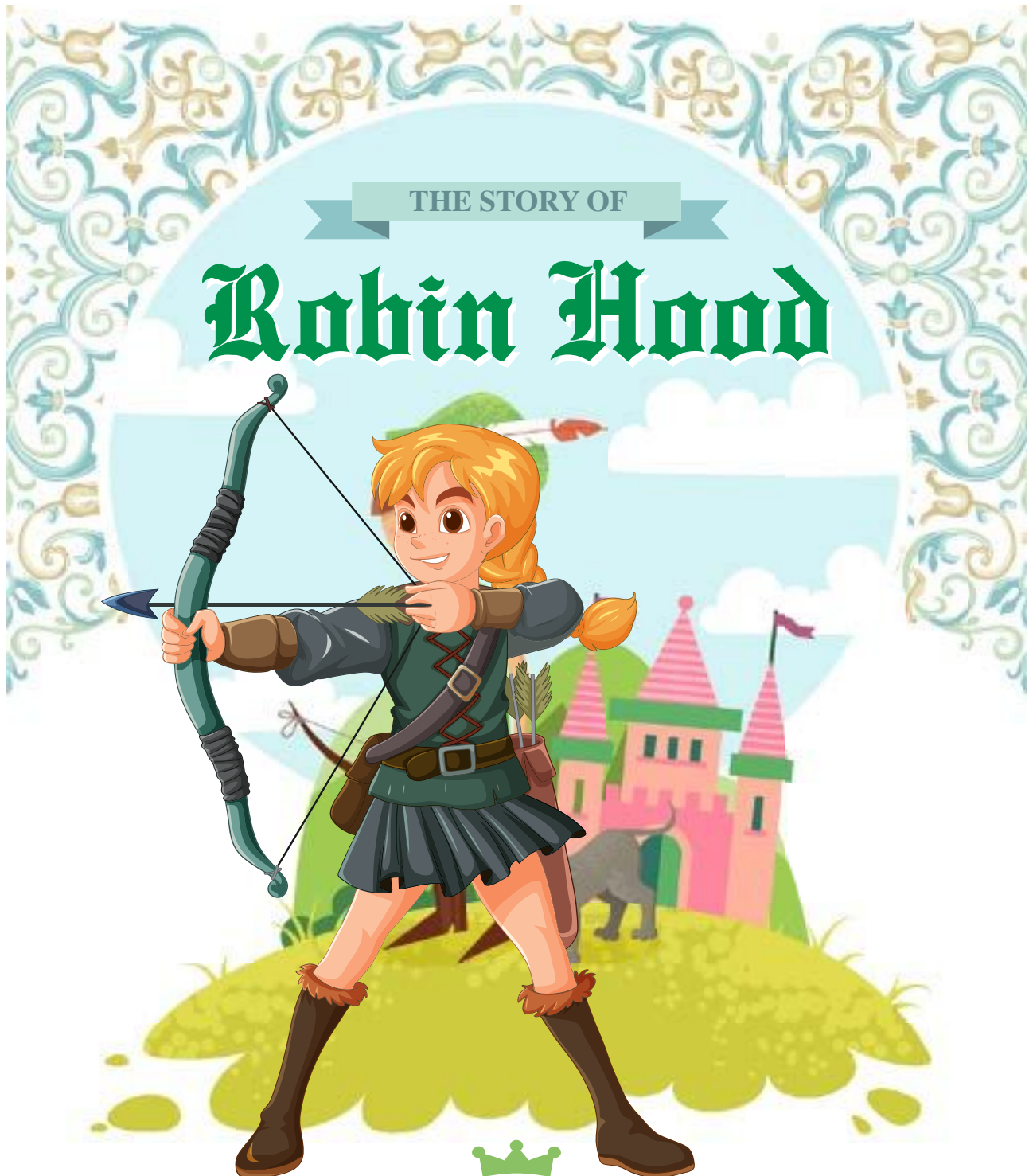




TEACHERS

- 7 Robin escapes to Sherwood Forest. But the Sheriff chases after her!
- 8 At a toll booth, Little John tells the Sheriff to pay and he gets slowed down in the forest.
- 9 Robin is an expert with a bow and arrow. She aims at the target and says 'ready, aim, shoot!' She practises how to attack the Sheriff of Nottingham.
- 10 The Sheriff arrives disguised as a fortune-teller. He tells Robin her fortune.
- 11 The Sheriff steals Robin Hood's bag of money. He takes off his fortune-teller disguise and runs away into the forest.
- 12 Robin Hood chases the Sheriff on her horse.
- 13 Robin and the Sheriff fight over the money. Robin wins!
- 14 Robin Hood and the Merry Men have a party in Sherwood Forest. No more Sheriff and no more taxes!





BY:

.....

.....

.....





SCHOOL



3

The Scenes

Dialogue: Tax Day'

(Fanfare)

GUARD: Ladies and gentlemen, the Sheriff of Nottingham!

(Applause)

SHERIFF: I am the Sheriff of Nottingham and today is tax day. I collect taxes for the King of England. Give me money or you will go to prison! You! What's your occupation?

BAKER: I'm a baker, sir. I bake bread.

SHERIFF: Have you paid your taxes?

BAKER: No sir, I...

SHERIFF: Give me money or you will go to prison!

BAKER: But I don't have any money!

SHERIFF: Then it's off to prison!

BAKER: Robin Hood! Help! Robin Hood!

SHERIFF: Robin Hood is not here! Robin Hood can't help you.

BAKER: Alright, alright... here you are. Take this. My children will go hungry but...

(The Sheriff takes the money)

SHERIFF: Thank you!
Now get out of here!

BAKER: Have you no pity?

SHERIFF: Nope. You see? Everyone gives me money... money, money, money! Ha ha ha! Everyone except Robin Hood! I hate Robin Hood! He steals money from the rich and gives it back to the poor! And when I catch her I'm going to torture her and lock her up in prison for the rest of her life!





SCHOOL



4

Dialogue: The Merry Men

ROBIN: Here we are, together again!

MERRY MEN: Hooray!

ROBIN: We're the Merry Men!

MERRY MEN: The Merry Men!

ROBIN: And this is our home, Sherwood forest. The Sheriff is very angry. He is looking for us so we have to be prepared. Let's practise our attack.

MERRY MEN: Yeah! Attack!

(Gypsy music)

ROBIN: Wait a minute... what's that music?

(Enter the Sheriff and Eddy the Executioner, disguised as fortune-tellers)

SHERIFF: No, no! Don't hurt us. We are fortune-tellers.

EDDY: Torture!

SHERIFF: Sshhh! Eddy, not now! Ehem. We are poor and hungry. Give us money and we'll tell your fortune, with the help of this crystal ball...

SHERIFF & EDDY: Magic, voodoo, mystery
Show us what we want to see.

EDDY: Friar Tuck, you will get fat.
Little John, you will spend your life
in prison.
Maid Marian, you will be tortured!

ROBIN: Those are terrible fortunes!
Are you sure your crystal
ball is working correctly?
Wait a minute, where is my money?

SHERIFF: Haha! Goodbye, Robin Hood

(He takes his disguise off and exits with the bag of money)

ROBIN: Stop! It's the Sheriff! Merry Men, attack!

MERRY MEN: Attack!





TEACHERS



3 & 4

Working with the scenes

Dialogue: **Tax Day**

With your class, listen to the scene from the beginning of the play, as the Sheriff of Nottingham asks a baker to give him money. After hearing the dialogue, ask your students:

- ① **Who do they think is speaking?**
- ② **Where do they think the scene takes place?**
- ③ **What does the Sheriff want?**

Now play the recording again. This time students must try to find the answer to the following questions:

- ① **What day is it today?**
- ② **Has the baker paid her taxes?**
- ③ **Where does the Sheriff threaten to send her?**
- ④ **Who does the baker call to help her?**

Write the questions on the board to avoid your students being distracted by paperwork, and ask students to put their hands up with the answers.

Finally, hand out photocopies of the dialogue from page 17. In pairs, students must read the dialogue aloud. They should think about their acting as well as their pronunciation! The student who reads the part of the baker should also read the Guard. To finish the exercise, ask three of your most confident students to act the scene out in front of the rest of the class.

Dialogue: **The Merry Men**

Robin Hood's group of friends are called the Merry Men. They are Maid Marian, Little John and Friar Tuck. This scene takes place in a clearing in the forest. The Sheriff is looking for Robin Hood... he is angry and he wants revenge! So the Merry Men are practising their fighting skills. Just then, two fortune-tellers arrive... but they are really the Sheriff and Eddy the Executioner in disguise!

With your students, listen to the scene and ask them to complete the worksheet from the following page. They should complete part a) after the first hearing and part b) after the second hearing of the scene. For lower level students you may prefer to answer the questions as a whole-class speaking activity rather than using the worksheet. Then hand out photocopies of the dialogue from page 18 so that students can read the scene to check their answers.

Finally, in groups of four, students should read the dialogue aloud, thinking about their acting as well as their pronunciation! One student can read all three of the Merry Men. To finish the lesson, ask six of your most confident students to act out the scene in front of the class. You can make this exercise more lively by bringing in a few simple props: two headscarves and a crystal ball for the fortune tellers, and a bag of money for the Sheriff to steal.





SCHOOL



4

The Merry Men

(WORKSHEET)

Robin Hood's group of friends are called the Merry Men. They are Maid Marian, Little John and Friar Tuck. This scene takes place in a clearing in the forest. The Sheriff is looking for Robin Hood; he is angry and he wants revenge! So the Merry Men are practising their fighting skills. Just then, two fortune-tellers arrive... but it is really the Sheriff and Eddy the Executioner in disguise!

a) Listening for general meaning

Listen to the scene and answer the following questions:

Who is in the scene? Name at least two people.....

.....

Where do you think the scene takes place?.....

b) Listening for specific information

Now listen again and try to find out what fortunes the fortune-tellers predict for Friar Tuck, Little John and Maid Marian!

.....

Can you remember the magic words that the fortune-tellers say when they are using their crystal ball?

.....

c) Reading for specific information

Now read the dialogue to check your answers and answer true or false to the following questions:

1) The Sheriff is very happy	☐	☐
2) The Sheriff and Eddy are in disguise	☐	☐
3) The fortune tellers are nice ladies	☐	☐
4) They have a crystal ball	☐	☐
5) The fortunes they predict are good	☐	☐
6) The Sheriff steals a bag of money	☐	☐

d) Acting Academy!

Finally, in groups of four, read the scene aloud. Think about your acting as well as your pronunciation! One student can read all of the Merry Men. Prepare the scene as well as you can... the best group can act their scene out for the rest of the class!





SCHOOL



5 - 7

Song

Go Robin! Go! Go!

I take from the rich and give to the poor
I fight and I win and I go back for more
I'm an expert with the arrow and bow
Ready aim shoot! Just watch it go!
I'm feared by the bad and loved by the
good

Who am I? I am Robin Hood!

Go Go! Go Robin! Go! Go!

Go Robin! Go! Go!

Go Robin! Go! Go!

Go Robin! Go! Go!

Go Robin Hood!

The evil sheriff of Nottingham
Is running a terrible, terrible scam
He steals from the good. He taxes the
poor.
He keeps all the money and he goes back
for more.
If the people don't pay, he locks them away
So it's my job to save the day!
Go Go! Go Robin! Go! Go!
Go Robin! Go! Go!
Go Robin! Go! Go!
Go Robin! Go! Go!
Go Robin Hood!



[Click here to watch the
song video!](#)



Bad Guy

Taking taxes from the poor
That's what I am living for
Torture is what I like to do
Pay up or I'll come for you

Eddie, the executioner's like me

Only stupider.

I use him to do my dirty work

This is my evil smirk

'Cos I'm the bad guy
Like to make you sad guy
Your money makes me glad guy
Without it I'd go mad guy

I steal your money
And I find it funny
I like to cheat at rummy
So cry to your mummy!
'Cos I'm the bad guy!

'Cos I'm the bad guy
Like to make you sad guy
Your money makes me glad guy
Without it I'd go mad guy

I steal your money
And I find it funny
I like to cheat at rummy
So cry to your mummy!
'Cos I'm the bad guy!



[Click here to watch the
song video!](#)





No More Sheriff

Robin:

No more Sheriff and no more taxes
No more torturing and no more axes

Ah ha ha ha (Ah ha ha ha)
Hey eh oh (Hey eh oh)
Boogie boogie boogie (Boogie boogie boogie)
Ah ah ah ah (Ah ah ah ah)
Ah ah ah ah (Ah ah ah ah)
Hey eh oh (Hey eh oh)

Sheriff:

No more gold or little bags of money
No more laughing, this is not funny

Ah ha ha ha (Ah ha ha ha)
Hey eh oh (Hey eh oh)
Boogie boogie boogie (Boogie boogie boogie)
Ah ah ah ah (Ah ah ah ah)
Ah ah ah ah (Ah ah ah ah)
Hey eh oh (Hey eh oh)



[Click here to watch the song video!](#)



About the songs

Robin Hood loves to sing. As she rides through the forest on her horse, she is always whistling or humming a melody. Here are the words to the two songs that she sings during the show. The first is her theme song 'Go, Robin! Go! Go!' If your students can learn the words – at least to the chorus - they will be able to sing along with Robin at the theatre.

The second song, 'No More Sheriff', is the song that Robin sings at the end of the story when she has defeated the Sheriff and locked him up in prison. She celebrates with her friends the Merry Men. Sing along and repeat each line of the chorus after Robin and the Merry men.

It's a great idea to photocopy the words to the songs for your students, to help them to learn as they sing along to the recording. But we don't recommend bringing word sheets to the show... it's far easier to dance if you have both hands free.





Word Search

B L A C K S M I T H G J M G S C N S D T M N X
M N N D D N V J Y P R M I L U D O M T Q Q T P
T B B A N N J W W L E V D X O Q T L S E O K J
X Y F F I R E H S N E J A N R R R E L R A N X
H M Y M Z R B I F N D T P N E T C X T E N L M
Y C T F D W A P R O Y R O D N R D U R Q C Q R
F R I T E Y D M R F R T R L E T R I C K R T D
R C J R K A B P D Y T T M T G E R G Y Q Y V N
I P R K T Z T E O I M R U S H E R W O O D Q K
A H J Y J R S H N O A M J N N T R E P X E B P
R Q C L S I U G E R R M T O E D R U M T N N V
T B N T U T H M O R J D I L D T W R G R K X B
U M U G E A A B P G L T N H O J E L T T I L N
C G S F M R I L E E U N J N Y B R L Z D Y T M
K I N Y G N T G B C T M A C H I N E L A L J J
D L L I H N N S E A N T F A Q G Q P D E O J W
M N S O D E U X T V L K O D T P U X B K R P Q
O X O K V I E K R X N L R R L T A A E W A S J
N D V E C X H R E K A B E O R T A X R S A V E
E L R P L O M Q B J N Q S W R V M C S D M J Q
Y X Z L X J T T Y G Y G T S D D X J K X T B B
X N M K B N G S N Z N Q P L P W N W G D Q R V

Word List

tax
tax day
money
rich
poor
greedy
generous
steal
give
guard
trumpet
drum
baker
blacksmith
executioner

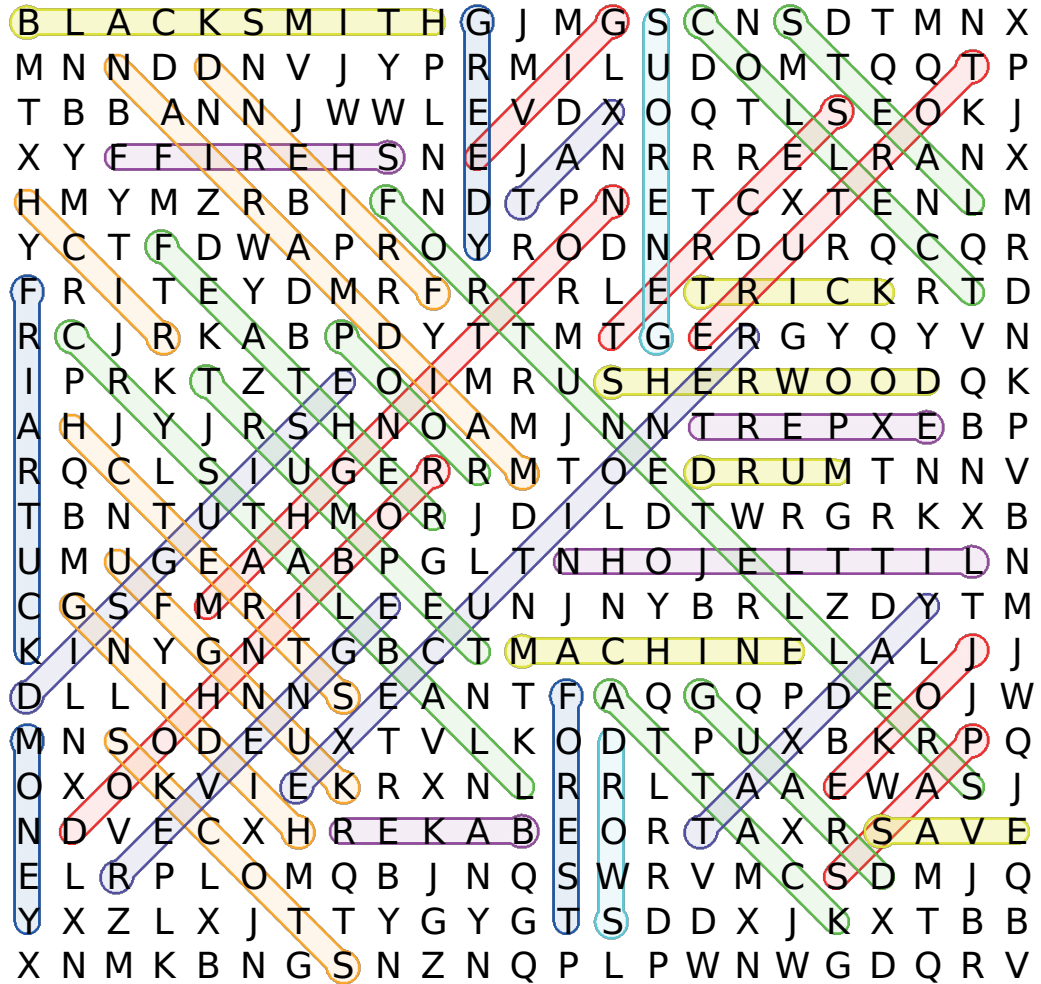
friend
revenge
hiding
torture
feather
stocks
stretch
machine
save
trick
joke
collect
pass
forest
disguise

fortune tellers
crystal ball
expert
Kung Fu
sword
secret
attack
Friar Tuck
Maid Marian
Robin Hood
Little John
Sheriff
Nottingham
Sherwood
Little John





Word Search Solution



About the songs

tax
tax day
money
rich
poor
greedy
generous
steal
give
guard
trumpet
drum
baker
blacksmith
executioner

friend
revenge
hiding
torture
feather
stocks
stretch
machine
save
trick
joke
collect
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fortune tellers
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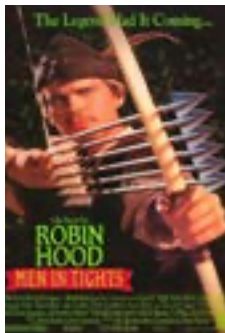


Extension Activities

The Robin Hood Legend: Books and Films

Face 2 Face's version of the Robin Hood story is based on a legendary figure of Robin Hood, a heroic outlaw from Medieval England who was a skilled archer and swordsman, and dedicated his life to helping the poor. The story has been told and retold through the ages, and has been published by different authors and adapted for film and television on countless occasions. The earliest of these film adaptations was a 1908 silent film by Percy Stow called 'Robin Hood and His Merry Men', and the most recent famous film versions are 'Robin Hood, Prince of Thieves' (1991, dir. Kevin Reynolds and starring Kevin Costner) and 'Robin Hood' (2010, dir. Ridley Scott and starring Russell Crowe and Cate Blanchett). There is also a 1973 Disney animated film in which the part of Robin is depicted as a fox, and countless illustrated children's books suitable for all ages and levels of English.

After you have been to the theatre, why not read a Robin Hood story by a different author, watch a short scene from one of these films (in English, of course) with your students? How does the protagonist differ from our Robin? And what are the similarities? Who do you think is better at helping the poor? And who has more fun? Make a list of similarities and differences with your students on the white board.



Creative Writing

Ask your students to write their own Robin Hood adventure, as a creative writing exercise. It could be an individual homework assignment, or a classroom activity in groups working on a storyboard and presenting their synopsis to the rest of the class. As a culmination to the activity, students may wish to illustrate their adventure as a cartoon strip or storyboard with text, to put on display in your classroom.

Medieval England: History Brought To Life

What do your students think life was like in Robin Hood's day? What did people eat and where did they live? Were people's jobs the same as they are today? What about transport and communication? Hold a class discussion to talk about the similarities and differences. Would your students prefer to live then or now? Why? How do they think they would manage without the modern conveniences we are so used to?

You may wish to follow your class discussion with a short history lesson on Medieval England to put the Robin Hood story into context, or ask students to investigate the topic as a homework assignment.





Now recreate a corner of Medieval England in your classroom for one day, by holding a medieval fair! Ask your students to come in wearing medieval clothing, learn some typical English country dances, organise themed party games, bring in special food and drink and enjoy the party listening to some medieval music! Creating an exciting atmosphere will add to your students' anticipation and is an excellent opportunity for them to practise their English in a relaxed and informal atmosphere.

Dressing Up

On the day that Face 2 Face comes to your school, children may enjoy dressing up as Merry Men, medieval princes and princesses, Robin Hood heroes, evil sheriffs or any other characters from the story... especially if their teachers dress up as well! Add motivation by offering prizes for the best fancy dress outfits.

Class Performance

If your children have enjoyed the theatre experience, why not put on your own Robin Hood performance? You can script the show in English and use the material from this teacher's pack to help you. Children will enjoy preparing song and dance numbers in groups, and dressing up in costumes for their performance. More confident students can take speaking roles, and the youngest children can play the townspeople, Robin Hood's band of Merry Men, the Royal Family, the animals of the forest... let your imagination run wild! You could finish your show with a choreographed version of the song 'No More Sheriff' or 'Go, Robin! Go! Go!' Invite other classes or parents to the performance of your show. Your students may also enjoy showing performing for our actors on the day we visit your school!

Recommended Reading

Finally, if you are interested in developing the ideas from this teacher's pack further or introducing drama more frequently to your classroom, we are pleased to recommend the Oxford Resource Books for Teachers (Series ed. Alan Maley), by Oxford University Press. This is an excellent series of books dealing with all aspects of EFL teaching, full of inspiring ideas, activities, lesson plans and photocopiable material. The titles 'Drama With Children' (Sarah Phillips), 'Storytelling With Children' (Andrew Wright) and 'Young Learners' (also by Sarah Phillips) are particularly recommended.





Colouring Page





TEACHERS

Meet The Characters! / page 6

These are the students' own personal observations and opinions on each character, and as such there is no right or wrong answer. Correct the exercise according to your own criteria.

Comprehension Worksheet / page 11

True or False?

1) The Sheriff of Nottingham is a very greedy man.	T	-
2) Robin Hood disguises as an "old woman" to trick the Sheriff	T	-
3) The Sheriff says he loves Robin Hood very much	-	F
4) Friar Tuck is captured by the Sheriff and the Executioner.	T	-
5) The Sheriff uses a rubber chicken to scare Friar Tuck.	T	-
6) Friar Tuck tells the Sheriff where the money is hidden	-	F
7) Little John is the guard of Sherwood Forest.	T	-
8) The Merry Men are practicing their French in the Forest.	-	F
9) Little John disguises himself as a fortune teller	-	F
10) At the end the Sheriff keeps the money.	-	F

Monologue: Gap Fill

- The Sheriff of Nottingham is a very Greedy man because he wants all the money for himself.
- Every person must pay a Tax to the Sheriff, or he will send them to prison.
- Robin Hood wears a Disguise so the Sheriff does not know who she is.
- Little John stops people on the road and asks them to pay a Toll.
- The Sheriff tries to Scare Friar Tuck to find the hidden money.
- Robin Hood and her Merry Men work together to help the poor people of Nottingham.





TEACHERS

Worksheet: The Merry Men / page 19

a) Listening for general meaning

Who is in the scene? Name at least two people..... Robin Hood and the
..... Sheriff of Nottingham, also the Merry Men (Maid Marian, Friar
..... Tuck & Little John) and Eddy the Executioner.

Where do you think the scene takes place?..... In Sherwood Forest

b) Listening for specific information

Now listen again and try to find out what fortunes the fortune-tellers predict for Friar Tuck, Little John and Maid Marian!

..... Friar Tuck will get fat

..... Little John will spend his life in prison

..... Maid Marian will be tortured

Can you remember the magic words that the fortune-tellers say when they are using their crystal ball?

..... Magic, voodoo, mystery show us what we want to see!

c) Reading for specific information

1) The Sheriff is very happy	-	F
2) The Sheriff and Eddy are in disguise	T	-
3) The fortune tellers are nice ladies	-	F
4) They have a crystal ball	T	-
5) The fortunes they predict are good	-	F
6) The Sheriff steals a bag of money	T	-



Robin Hood



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TEACHER'S PACK
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